Readers

Launch a call through the school, the library, or approach people you know who speak another language. Choose a simple story with concise text so that all children can more or less follow both the Dutch and the other-language version.

Books

Select a book with a clear, straightforward storyline that is easy to follow and features a relatable theme that connects to the children's world.

Choose a short story

Opt for beautiful, recognizable illustrations — stories with animal main characters always work well.

And to finish

As a parent association or school, take the time to warmly welcome the readers. Introduce them to the children and briefly explain the purpose of the activity.

Ensure good interaction between the readers and the audience to keep the session lively and engaging.

After the activity, make sure to take some time to thank the readers and ask the children and parents what they thought about it. Their feedback is valuable for future sessions!







To set up the storytime session

It is very important to prepare and organize the multilingual reading session carefully. Start with a warm introduction and include a fun follow-up activity related to the story.

During a language-enriching and intercultural activity, children can learn a few words in another language in an

interactive way and discover more about the cultural background of the storyThey make a drawing or a craft inspired by the book.

10 tips for readers



- 2. Make eye contact with the listeners.
- 3. Sit at the same level as the children.
- 4. Read the title of the book, as well as the author's and illustrator's names.
- 5. Warm up your voice with exercises such as tongue twisters and variations in volume.
- 6. Use different voices and play with intonation.
- 7. Use body language to bring the story to life.
- 8. Keep it interactive: ask questions and involve the children in the story.
- 9. Repeat parts of the story if needed,
- 10. stop when the children are no longer interested or attentive.